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CLIMATE EDUCATION IN PUBLIC HEALTH SCHOOLS

Gathering information into the current status of Climate and Health knowledge in the Public Health curriculums

YOUR INPUT MATTERS!

Join Our Survey on Climate and Health Education in Public Health Schools

The impact of climate change on health is increasingly evident, with rising temperatures, extreme weather events, and shifting disease patterns posing significant risks.

To address these challenges, we must equip the next generation of public health professionals with a solid understanding of the connection between climate change and health, enabling them to develop strategies, promote adaptation and resilience, and safeguard community well-being in the face of changing climate conditions.

Assessing the state of climate and health education in public health schools is crucial for informed action. Your responses will contribute to an annual indicator for the The Lancet Countdown on Health to track health sector resilience in times of climate and environmental change.

No climate & health curriculum? Your voice still matters. The survey is for all schools, including those that do not currently offer climate and health education.

WHO SHOULD COMPLETE THIS SURVEY:

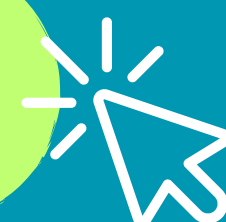
- Faculty members, academics and/or course coordinators who design or teach climate and/or planetary health related content and curriculum.
- Faculty members, academics and/or course coordinators who are familiar with climate and/or planetary health related content currently being taught at the school.
- In the absence of climate and/or planetary health content, any faculty members, academics, or course coordinators from a public health program are invited to respond.

Access the survey by scanning the QR code:

Developed by:

 **COLUMBIA** | MAILMAN SCHOOL
OF PUBLIC HEALTH
GLOBAL CONSORTIUM ON
CLIMATE AND HEALTH EDUCATION

SURVEY



**SURVEY OPEN UNTIL
February 1, 2027**

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