

APACPH REPORT – 2018 – NORTH AMERICA
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Summer 2018

REVIEW OF ACTIVITIES

- This year I continued efforts to expand American universities' awareness of and interest in APACPH, both at my home institution, the University of Southern California, and at conferences I attended throughout the U.S., including the educational development program in which I serve as a faculty leader at Harvard University two times per year.
- I continue to work with APACPH partners to develop, promote, and implement student exchange programs and academic and research partnerships.
- The inaugural offering of the course **Healthcare Challenges and Dynamics in Japan** was offered by our partners at Teiko University. A cohort of our students was fortunate to travel from the U.S. to Japan to learn about healthcare challenges in Japan. Students were able to meet with health officials and my esteemed colleagues who are professors at Teiko University. This fruitful partnership was lauded by our students and we plan to continue the partnership in future years.
- Students from my home institution were also fortunate to again travel to Malaysia to learn from my generous colleagues at the University of Malaysia. Students visited health clinics and learned from a number of insightful lecturers whose knowledge of healthcare challenges in Malaysia is broad and far-reaching. We are happy to continue to grow this partnership going forward.
- This past fall, I presented at the **The American Public Health Association (APHA)** annual meeting and conference in Atlanta, Georgia. The presentation title was "From 'Win-Win' to 'Learn-Learn': Forging Education Collaborations that Promote Mutually Beneficial Learning Experiences in the US and Abroad" and was created with my co-author, Maznah Dahlui, from the University of Malaya in Kuala Lumpur, Malaysia.
- The APHA presentation discussed the following topics, among others:
 - Cultural challenges present in various countries and the need to prepare students for such challenges.
 - The need for increased global public health training and how cultural competence plays a role in said training.
 - The important role of education in cultural competence as it will apply locally and internationally.
 - Designing courses that augment students' understanding of global health challenges and the need for the provision of culturally competent care.
- We remain excited to collaborate with colleagues at Taipei Medical University (TMU), with whom we have had a fruitful relationship since 2008. We hope to re-energize our exchange program efforts and grow our partnership together.
- I am currently leading a multi-institutional collaborative research effort into the role and utility of soft skills in global health jobs. In working with APACPH collaborators, we are able to share many diverse viewpoints about this area to enrich the complexity of our research and to consider opportunities to expand our

efforts in an ongoing way. We are excited to report to the broader APACPH membership once our efforts are at a stage where we will have results or a report.

Brief Overview of Prospective Member Institution

Stanford University – Palo Alto, California, USA <https://globalhealth.stanford.edu/>

The Stanford Center for Innovation in Global Health presents opportunities for research and education in areas of global health at the undergraduate, masters, and professional degree levels, and also offers fellowships. The organization offers experiential learning opportunities in global locations and partners with faculty and research centers to ensure that global health remains a priority that is responsibly researched and worked on by Stanford University faculty and students. Their addition to APACPH would allow for partnership expansion not only in California, but throughout the world.